2025-2026 Shared Responsibilities for Highest Student Academic Achievement

Title 1 Parent – Student – School Compact (revised May 2025)

**BCHS Parent / Guardian Agreement:** I want my child to reach his / her full academic potential; therefore, I will do the following to support my child’s learning:

* Maintain on-going communication with my student’s school.
* Attend school events when available.
* Ensure my student comes to school on time each day by 7:10 a.m. prepared and ready to learn.
* Review my student’s academic progress with my student at least weekly using FOCUS.
* Encourage educational reading and completion of homework.
* Always respect all others.
* Review the school wide binder contents with my student on a weekly basis.

Parent / Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BCHS Student Agreement:** It is important that I do the best that I can; therefore, I will do the following:

* Attend all classes on time each day on time prepared and ready to learn.
* Believe in my ability to learn and engage in the educational process.
* Work to the best of my ability.
* Always respect all others.
* Take responsibility for regular communication with my parent/guardian and school.
* Maintain an organized school binder system for all my classes and review with my parent weekly.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BCHS School Agreement:** The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

* Increase consistency and timeliness of communication with our students and families through FOCUS, Canvas, BCHS website, email and/or text messages.
* Provide opportunities for parents to participate in their child’s school activities.
* Provide an environment conducive to learning.
* Respect others always.
* Build and foster supportive and positive relations with all students and their families.

Administrator/Staff Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_